



Lake Worth Middle Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*

September 12, 2024

5:30 P.M.



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- You are encouraged to ask questions and make suggestions to help improve the school's Title I program.





What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds are given to the school to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds are concentrated in:
 - instruction for students,
 - professional development for our teachers, and
 - activities to strengthen our partnership with families.



What does it mean for our School?

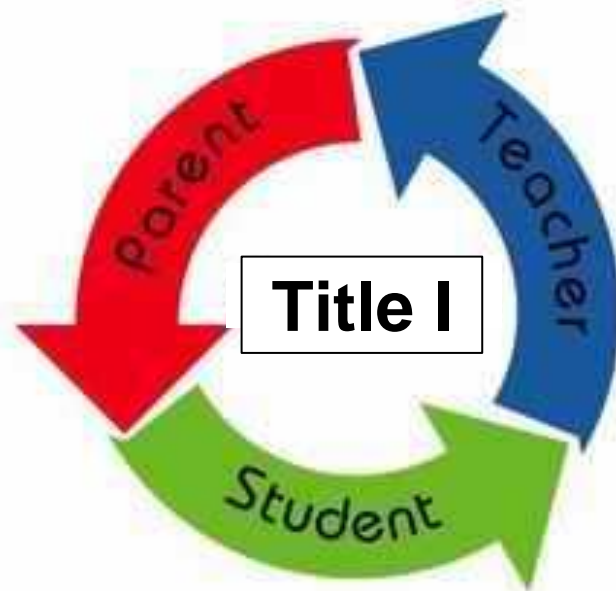
Rights for Parents and Families to be informed and involved

- Title I Annual Meeting
- Decision-making Committees (Stakeholder Input Meeting)
- Parents' Right to be Involved
- Parent and Family Engagement Plan*
- School-Parent Compact*
- Parents' Right to Know Notifications*
- Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Schoolwide Plan (SWP)

Summarize the school's SWP

- *Comprehensive Needs Assessment*
- *Activities to Support Needs (Action Steps)*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*



Comprehensive Needs Assessment

Comprehensive Needs Assessment

1. Spring of FY24, stakeholders reviewed data
2. Provided input in:
 1. Identifying Needs based on PM1 and PM2 data
 2. Identifying Root Causes
 3. Providing Possible Solutions
 4. Ways to strengthen parent engagement in ELA, Math, Social Studies, and Science

Activities to Support Needs

Professional Development for teachers to:

- disaggregating data on local and state assessments
- create critical lessons, small group instruction, and teaching strategies to address student weaknesses on standards assessed.
- On-the-spot coaching from SSCCs and district support personnel

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

SSCC

The Single School Culture Coordinator will monitor and support data-driven decision-making in Reading, implement academic coaching, and lead Common Planning meetings.

Reading Teacher

Provide intensive Reading instruction to students in Grade 8

SSCC

The Single School Culture Coordinator will monitor and support data-driven decision making in Math, implement academic coaching, and lead Common Planning meetings.

Title I Focus

Two Parent Liaisons

Bridge the communication between school and home by helping parents get the information, help, and support they need to ensure their child's academic and social success in school



Community Resource Person

The Community Resource Person will support the school in addressing our ongoing attendance challenges and the growing number of homeless students, as well as assist with re-engagement efforts.

Accepting donations, please contact

Wajeane Theus

561-540-5538

Wajeane.theus@palmbeachschools.org



Tutorial

ELA, Math, Social Studies, Science and Industry Certification tutorials before/after & during school for grades 6-8.

October 2024 - May 2025

- Tutorial services are provided to students not meeting proficiency.
- Content areas include reading, writing, science, and mathematics.
- After assessing student needs, a schedule for Title I tutorial services is created.

Middle School Course Recovery for at risk students to make up credits through the Edgenuity program



Technology

Kesler Science is a 5E Model that puts the responsibility for learning in the hands of students. The five stages - **Engage, Explore, Explain, Elaborate, and Evaluate** -require student questions to drive inquiry-based learning and help them to build a scientific skill set.

Nearpod & Flocabulary - Both sites offer a range of ELL scaffolds in different subject areas. These two adaptive technologies can **help to enhance instructional delivery in all classes**. Additionally, **NearPod includes character education, life skills lessons which is a high need for our school.**

iXL - provide students with **unlimited practice problems** with meaningful, **up-to-date tracking on their progress, helps students master essential skills at their own pace through fun and interactive questions, and built in support.**





Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries are posted on the school's website in English, Spanish and Creole

Parent & Family Engagement Plan

- Our parent engagement mission statement
 - Prepare students with necessary tools to succeed in high school
- Outlines ways parents, families and the community can support schools to increase student achievement
 - Collaboration with teachers and families
 - Support parents in helping their student(s) at home
 - Supporting families through communication



Parent Trainings

Curriculum Night September 12, 2024

Parents will receive essential information that will support their child's learning throughout the year. They will have the opportunity to see firsthand what their children will be learning, including an overview of the timetable, daily routine, and a detailed curriculum breakdown.

SIS Gateway & Interpreting Middle School Report Card September 26, 2024

Parents will navigate the SIS Gateway program that provides parents/guardians timely access to their student's information including class schedule, past and current grades, discipline history, and attendance history.

STEAM Night April, 2025

To promote science, technology, engineering, arts and math at Lake Worth Community Middle School for our students and parents. Parents will rotate among 20 interactive hands-on training stations where they will learn how science, technology, engineering, and math concepts are applied through a series of experiments.

Cox Science Center and Aquarium





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.
- Posted on school website





LWM School-Parent Compact

The School-Parent Compact describes the positive relationship among Lake Worth Middle School faculty, staff, families and community involvement to improve student academic achievement.

The shared responsibility enables students to:

1. increase scores on local and state standardized tests,
2. enroll in more challenging academic classes,
3. improve attendance and helps to establish an effective learning environment that promotes student learning and academic achievement on state standards.



Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like the F.A.S.T and EOCs.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- (561) 350-0778
- MVPHomeless@palmbeachschools.org
- [MVP Website](#)



School's Contact for McKinney Vento

Sendy Auguste

Sendy.Auguste@palmbeachschools.org

(561) 540 - 5511



Conclusion

- Q & A
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!